

**Special Education: General Curriculum (K-12)**  
**Elizabeth City State University**  
(for plans of study written after July 1, 2010)

<b>Competency</b> Two to three semester hours are required to fulfill each of the following competencies unless otherwise noted.		<b>Course Prefix &amp; Number</b>	<b>Course Title</b>	<b>Course Offerings</b>
A	Educational / Instructional Technology	EDUC 203	Intro. to Computer Instructional Technology	
B	Home/School/Community Collaboration (RALC Form Completed by LEA)			
C	Introduction to Exceptional Children	EDUC 310	Intro. To Special Ed. & Diverse Learners	
D	Implementation, Assessment & Evaluation	SPED 334	Assessment in Special Education	
E	Classroom & Behavior Management	SPED 370	Introduction to Positive Behavior Support	
F	Teaching Mathematics to Students with Disabilities	SPED 430	Assessing & Teaching Math to Diverse Learners	
G	Diagnosis of Reading Difficulties	SPED 300	Assessing & Teaching Beginning Reading	
I	Methods for Teaching Students with Disabilities, Multicultural & Diverse Learners	SPED 460	Methods of Management & Organization	

Posted:

Revised: Spring 2013

**Course Offering Codes:**

F=Fall, S=Spring, SS=Summer Session, UD=Upon Demand  
e=even years, o=odd years, ^=online

Course typically offered **on campus** if shaded.

**Notes:**

- These are typical course offering schedules. Courses are not guaranteed to be offered at these times.
- Please check with the college/university for course availability each semester.
- Some courses require prerequisites be met prior to registration. An asterisk (\*) denotes a prerequisite course.
- For more information from this institution, click here, [www.ecsu.edu](http://www.ecsu.edu)